

Ho'oulu iā Kamehameha Presentation Rubric

Student Name/Group Name: _____

Topic: _____

CATEGORY	4 - Exemplary	3 -Proficient	2 - Partially Proficient	0 - Below Standards	Total/Comments
Content x5 (20 pts)	Shows a full understanding of the topic area he/she is presenting information on. (Logos)	Shows a good understanding of the topic area he/she is presenting information on, but more detailed information could have been added.	Shows a good understanding of parts of the topic areas he/she is presenting information on but also shows a lack of detailed research by presenter.	Does not seem to understand the topic he/she is presenting information on.	
Sequencing of Information x3 (12 pts)	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide.	Most information is organized in a clear, logical way. One slide or item of information seems out of place.	Some information is logically sequenced. An occasional slide or item of information seems out of place.	There is no clear plan for the organization of information.	
Volume x2 (8 pts)	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.	
Eye Contact x2 (8 pts)	Establishes effective eye contact with everyone in the room throughout the presentation.	Establishes eye contact with everyone in the room with occasional dependency on his/her note card.	Established infrequent eye contact with the audience throughout the presentation due to dependency on his/her note card.	Unable to establish eye contact during the performance due to reading consistently from his/her note card.	
Posture & Stance (4 pts)	Stands up straight with both feet flat on the floor. Maintains balanced stance throughout his/her presentation.	Stands up straight with both feet flat on the floor but has a tendency to lean to one side from time to time or alter foot position.	Displays fidgety stance. Constant shifting of weight or repositioning of feet throughout his/her presentation.	Inability to maintain proper poster and stance distracts audience from focusing on his/her presentation.	
Enthusiasm x2 (8 pts)	Facial expressions and tone of voice generate a strong interest and enthusiasm about the topic in others. (Ethos/Pathos)	Facial expressions and tone of voice sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and tone of voice are used to try to generate enthusiasm, but seem awkward or forced.	Very little use of facial expressions or expression in voice. Did not generate much interest in topic being presented. Speaker seems to be just going through the motions.	
Attire x2 (8 pts)	Very professional attire.	Casual but professional attire.	Attire did not create a professional look for the presenter.	Attire was not appropriate for group's presentation.	
Time Limit X3 (12 pts)	Presentation was within the 9-12 minute requirement.	Presentation went over time requirement.	Presentation was under time requirement.	Presentation was grossly over time or under time.	

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Presentation/Visual Aids Usage x2 (8 pts)	Student effectively incorporated Keynote or Power Point slides with his/her presentation. Slides were clear, easy to read and enhanced the speakers presentation.	Student incorporated Keynote or Power Point slide with his/her presentation. Slides seemed a bit cluttered with too much verbiage on the slides or pictures appeared pixelated.	Student forgot to incorporate Keynote or Power Point slide with his/her presentation.	Student did not create a Keynote or Power Point slide for his/her presentation.	
Transitions x2 (8 pts)	Student incorporated all proper speech transitions in his/her presentation.	Student incorporated transitions but they were not the proper speech transitions.		Student did not incorporate any transitions in his/her presentation.	
Source Citations x2 (8 pts)	Group has stated all sources consistently. Sources are credible and current.	Group has stated most of his/her sources. Sources seem to be credible and/or current.	Group inconsistently stated his/her sources. Sources do not seem credible and/or current.	Group did not state any sources.	
Preparedness x2 (8 pts)	Group is completely prepared and has obviously rehearsed.	Group seems prepared but could have practiced and prepared more thoroughly.	Group is somewhat prepared, but it is clear that rehearsal was lacking.	Group does not seem prepared to present.	

Your Name: _____

Total Points: _____/120

Overall Comments: